

# E-S-C-M

## Evaluation of the Socially interactive Communication in Mutism

First name: \_\_\_\_\_ 

m	f
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 Date: \_\_\_\_\_

Name: \_\_\_\_\_ First evaluation:

Date of birth: \_\_\_\_\_ Age: \_\_\_\_\_ Next evaluation:  Nr.: \_\_\_\_\_

Diagnosis: \_\_\_\_\_ Investigator: \_\_\_\_\_

0 = not stressful: uninhibited communication  
 1 = moderately stressful: communication on request  
 2 = very stressful: selective mutism

Socially interactive situation	Communicative load factor	0	1	2
Use of facial expressions and gestures		○	○	○
Talking at home with parents and siblings		○	○	○
Talk to grandparents and other relatives		○	○	○
Answer questions (adults) from neighbors		○	○	○
Play and talk with neighbor children		○	○	○
Play and talk with kids in kindergarten or at school		○	○	○
Communicative contact to educators and teachers		○	○	○
Communicative contact to work colleagues		○	○	○
Communication via literary language		○	○	○
Noises with the mouth at home		○	○	○
Noises with the mouth in the therapeutic setting		○	○	○
A-word-answers outside the family		○	○	○
A-phrase-answers outside the family		○	○	○
Sing at home		○	○	○
Sing in the therapeutic setting		○	○	○
Welcome and leave-taking		○	○	○
Retelling stories at home		○	○	○
Retelling stories outside the family		○	○	○
Make phone calls		○	○	○
Speak in therapeutic accompaniment outside the practice/in-vivo-therapy		○	○	○
Free conversation in the therapy situation		○	○	○
Independent shopping with talk		○	○	○
Question-answer patterns with strangers		○	○	○

∑ Next evaluation

∑ First evaluation